



January 2019 Newsletter

From the Superintendent's desk:

I want to welcome everyone back for the start of the second semester. I hope you had an awesome Christmas and New Year's holiday season and were able to spend some quality time with your family and friends because January is a very busy month filled with many school activities. As a reminder, our 2nd semester will begin on Thursday, January 3, 2019.

My January newsletter will focus on school safety and our new Standard Response Protocol that has been implemented into our school. I want to thank our new Safety/Threat Assessment Team comprised of Barbara Lovercheck, Cami Oelsigle, Tony Miller, Matt Bertrand, Brice King, Kandee Hanzel and myself for their time and commitment to making our school as secure and safe as possible. I first introduced the Standard Response Protocol to the Board of Education at the November school board meeting and then to our staff and student body in December prior to the end of the first semester. We will be carrying out intruder drills on a monthly basis similar to fire drills so our staff and students know exactly what to do during a "Lockout" or a "Lockdown." It is my goal to explain what Standard Response Protocol is and share the information with our parents and community members should we ever have a "Lockout" or "Lockdown."

THE STANDARD RESPONSE PROTOCOL

A critical ingredient in the safe school recipe is the uniform classroom response to an incident at school. Weather events, fires, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by school and district administration and staff.

Standard Response Protocol Is ACTION Based



The Standard Response Protocol is based not on individual scenarios but on the response to any given scenario. Standard Response Protocol demands a specific vocabulary. The premise is simple – there are four (4) specific actions that can be performed during an incident. When communicating these actions, the action is labeled with a "Term of Art" and is then followed by a "Directive". Execution of the action is performed by active participants, including students, staff, teachers and first responders.



1. **Lockout** is followed by the Directive: “Secure the Perimeter,” is repeated twice each time the public address is performed and is the protocol used to safeguard students and staff **WITHIN** the building.



2. **Lockdown** is followed by “Locks, Lights, Out of Sight,” is repeated twice each time the public address is performed and is the protocol used to secure individual rooms and keep students quiet and in place.



3. **Evacuate** is always followed by a location and is used to move students and staff from one location to a different location in or out of the building and is repeated twice each time the public address is performed.



4. **Shelter** is always followed by the hazard, a safety strategy and is the protocol for group and self-protection and is repeated twice each time the public address is performed.

These specific actions can act as both a verb and a noun. If the action is Lockdown, it would be announced on public address as “Lockdown! Locks, Lights, Out of Sight.” Communication to local Law Enforcement Agency would then be “We are under Lockdown.” You **MUST** understand that each response has specific student and staff action. The Evacuate response is always followed by a location: “Evacuate to the Bus Zone.” Responses can also be chained. For instance, “Evacuate to Hallway. Shelter for Tornado. Drop, Cover and Hold.”

BENEFITS

The benefits of Standard Response Protocol become quickly apparent. By standardizing the vocabulary, everyone can understand the response and status of the event. For students, this provides continuity of expectations and actions throughout their educational career. For teachers, this becomes a simpler process to train and drill. For first responders, the common vocabulary and protocols establish a greater predictability that persists through the duration of an incident. **Parents can easily understand the practices and can reinforce the protocol.** Additionally, this protocol enables rapid response determination when an unforeseen event occurs.

The protocol also allows for a more predictable series of actions as an event unfolds. An intruder event may start as a Lockdown, but as the intruder is isolated, first responders would assist as parts of the school go to an “Evacuate to the Gym and Lockdown,” and later “Evacuate to the Bus Zone.”

What is the Difference between LOCKOUT VS LOCKDOWN



VS



The differentiation between Lockout and Lockdown is a critical element in Standard Response Protocol. A **Lockout** recovers all students from outside the building, secures the building perimeter and locks all outside doors. It should be announced with the directive "Secure the Perimeter" which Humphrey Public already has all exterior doors locked. This would be implemented when there is a **threat or hazard outside** of the building. Criminal activity, dangerous events in the community, or even a vicious dog on the playground would be examples of a Lockout response. While the Lockout response encourages greater staff situational awareness, it allows for educational practices to continue with little classroom interruption or distraction.

The term **Lockdown** is a classroom-based protocol that requires locking the classroom door, turning off the lights and placing students out of sight of any corridor windows and remain hidden until first responders arrive. Student action during Lockdown is to remain quiet. Humphrey Public School has ALL outside doors locked at all times during the school day and during a lockdown.

There may be situations where both Lockdown and Lockout need to be performed, but in this case, they are identified individually. “Lockout! Secure the Perimeter. Lockdown! Locks, Lights, out of Sight.” would be announced on public address. We are in “Lockdown and Lockout” would be conveyed to emergency services or 911.

Effectively if the threat is outside the building, Lockout. If the threat is inside the building, Lockdown.

TACTICAL RESPONSES

Standard Response Protocol also acknowledges that some school incidents involve a tactical response from law enforcement and suggests consultation with local law enforcement regarding expectations and actions.

Standard Response Protocol In A Nutshell and has Specific Actions:

Each protocol has specific staff and student actions that are unique to the action.



LOCKOUT – Get Inside. “SECURE THE PERIMETER”

Lockout is called when there is a threat or hazard outside of the school building.

Students are trained to:

- Return to inside of building
- Do business as usual

Teachers are trained to:

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students



LOCKDOWN - “LOCKS, LIGHTS, OUT OF SIGHT”

Lockdown is called when there is a threat or hazard inside the building.

Students are trained to:

- Move away from sight
- Maintain silence

Teachers are trained to:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Do not open the door, wait for First Responders to open door
- Take roll, account for students

One of the last things I want to share with both parents and students is this; the drills we conduct with students and staff are serious, we are drilling to save lives. A phrase I found useful when talking with students is, “I’m trying to keep you safe. I am not going to apologize for trying to save you. As you visit our school, part of Humphrey Public School’s commitment to the Standard Response Protocol is displaying posters in all classrooms, libraries, cafeterias, gymnasiums and hallways. We hope this communicates what our expectations are during times of this protocol.

As always, I want to end my newsletter as I normally do by saying should you ever have any questions, please call and get the answers. Clear and open communication between the community and the school are vital areas in the success of our school.

Mr. Sjuts



From the Principal's Desk:

Welcome to 2019! I hope that all of you were able to spend some time with your family and loved ones from near and far this holiday season. It can be a very busy time of year, but it is always nice to catch up with everyone. I am finding it hard to believe that we are into the second semester already.

In December, Humphrey Public held both their elementary and junior high/high school music concerts. Both concerts were very good and the students did an outstanding job. The students put in a lot of time rehearsing for their concerts. I want to thank Mrs. Whited and Mr. Bertrand for their work in preparing our students for a great performance.

As we have entered the season of sickness, I would like to remind our parents that if you take your child to the doctor, please make sure that you get a note from the doctor excusing them from school. This note needs to be turned into the office so it can be placed in our files. This is very important to have on file as we have documentation verifying your student's absence when we submit our attendance reports to the state department of education.

On Friday, January 11, 2019 we will be holding a Donut's with Dad breakfast. We hope that all of our dad's / guardians are able to attend this morning with their son or daughter. Breakfast will start at 7:00am and conclude at 7:55am. Please come at a time that works for you and your family.

On Thursday, January 17, 2019 we will be holding our 2nd Quarter Honors Breakfast. Breakfast will start at 7:00am and awards will be presented starting at 7:20am. We look forward to see you on the 17th to celebrate our students and their success.

During the week of January 21-25 elementary students will be filling out mailers for Time for Kids. This is a magazine fundraiser for our elementary students. Funds raised go towards our elementary subscription of Time for Kids. These educational magazines have a variety of topics and activities for students to complete weekly. The students and teachers absolutely love these educational magazines. Last year our participation was lower, which in return lowered our funds for this opportunity for students. If you don't want to purchase any magazines, but would like to make a donation, please send it to school with your student. Your support is greatly appreciated!

During the month of January our JH/HS student athletes have many activities happening outside of school. I would highly encourage you to check the calendar and find an activity to attend to show your support of our student athletes. If you are not able to make it in for a basketball game, please check our website, Facebook, or Twitter for the link to watch the action through live stream. We recently were able to purchase new equipment through a generous donation from a HPS supporter. We greatly appreciate their generosity and their support of HPS activities.

As I wrap up my letter, please remember that my door is always open if you ever feel the need to talk about any concerns that you may have. If you ever have any questions, please feel free to contact me. Until my next letter, have a great January!

MR KING



Greetings from the Counselor

Happy New Year! I hope everyone had a wonderful 2018, but that 2019 is even better. ☺ Here's to also writing 2018 for another four months before we all finally write 2019! I hope everyone had a safe and wonderful break from school. The first semester of the school year has flown by. Thank you all for being so wonderful to work with. Every day is a great day to be a Bulldog!

Elementary Guidance: The past month we have worked with spreading Christmas and Holiday cheer, remembering our manners, and understanding how our words can hurt people, but also help them. The fifth and sixth graders have both begun to work with colleges. Research shows, the earlier we expose our students to colleges and the idea of going, the more likely they are to attend. The fifth graders are developing a slide show of a college they have researched while the sixth graders are "Looking 2 College" through handouts from Education Quest with different information and things to consider before going to college. In the next month we will be working with setting goals for the new year, teamwork, and staying safe with the cold weather.

7th-9th Grades:

1. Keep working hard. This is a new semester and a chance to get or keep your grades where you would like them. Decide now, where you want to be in your upper high school years. Good grades, attendance, and school participation lead to more scholarships and more opportunities. The sky is the limit for all of you. Don't settle for anything less. Remember to be involved, cheer your classmates and schoolmates on, and to stay caught up.
2. A good idea for the future is to start writing down any activities you are involved in, any awards you may have received, and any volunteering you have done. Keep this in a Google Doc or similar location so that you will have the information when it comes time to create a resume.
3. Also, remember to start thinking about your future and different careers you might find interesting.

10th-11th Grades:

1. As with the 7-9 grades, you have an opportunity at a new semester to perform how you want. Don't waste this opportunity with a new beginning to achieve whatever you put your minds to.
2. As you all continue to think about future careers, I highly encourage you to consider going on Job Shadows. The best way to determine if a career is for you is to get out and

see what goes on in that career. I can help you get registered for a Job Shadow if you need assistance.

3. I also encourage you all to consider different colleges and for the 11th graders, start taking college visits. That is also the best way to see if a college is the perfect fit for you.
4. Continue to save money for college along with keeping track of all activities you've been in and awards you have received. Compiling all of this information into a resume would be a great idea and save you stress in the future.
5. Be thinking about people who would be able and willing to write you letters of recommendation. It is a good idea to have these individuals in mind before your senior year so that you are prepared for scholarships and applications.
6. As always, it is good to look at applying for the ACT. That can be done at www.act.org

12th Grade:

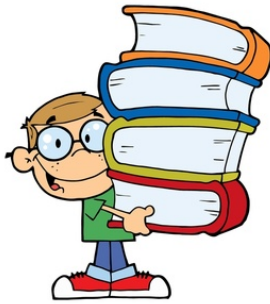
1. You are in your final semester of high school. It is bittersweet, but remember to finish strong. Even if you are accepted and have received financial aid to college, it is still important to finish this final semester to the best of your ability.
2. I suggest that you all speak with a staff member and have at least one letter of recommendation completed along with a community member with a second letter. This will aid you in applying for scholarships and possibly admission.
3. If you do not have the FAFSA completed, this needs to be done very soon. Please, come in and see me if you need help with its completion.
4. Many of the big scholarship deadlines, such as Susan Buffet, are right around the corner. I encourage you to fill out as many scholarships as possible. If I can ever be of assistance to you, please stop in and see me.
5. Also, try to begin narrowing your search on a college. In order to have the best opportunities at colleges for housing and scholarships, it is best to be decided by February. If you are not certain, there is still time, but do your best to narrow it down. If you have not been on the campus of the school you are interested in, I would suggest setting up a college visit so you can be sure it is the best college for you. As always, if you have any questions, please see me.

I am excited for the second half of this school year. I am here to help with any concerns anyone might have.

Cami Oelsgle
K-12 Guidance Counselor
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Michelle Gall is the Bulldogs' new 7-12 science teacher. She will be teaching 7th and 8th grade science. She will also be teaching Physical Science, Biology, Advanced Biology, and Physics. She received her bachelor's in Biological Science from Creighton University. She is currently working on her teaching certification with Doane University in their Fast Track Teaching Program. "I am excited to become a part of the Humphrey community and look forward to getting to know all of my students. We are going to have a lot of fun learning about the world around us. I also want to thank everyone for welcoming me and for allowing me to teach science at Humphrey Public School." Mrs. Gall's husband Stephen Gall and her two children Natalie (3 yr) and Thatcher (18 mo) just moved to Scribner so that they could be closer to Humphrey. Stephen works at Valmont Industries in Valley, NE as an Electromechanical Technician III. Mrs. Gall comes from Eagle, NE where she went to high school at Waverly High. Teaching runs in her family as her father teaches science for Lincoln Northeast, both of her grandfather's taught, her aunts teach, and her mother is a pharmacy professor for Creighton University. "I am proud to continue the family tradition and am honored to carry out the privilege of teaching at Humphrey Public School."



6th Grade News

Things are busy in the sixth grade room this year. We have 17 students in our class and have been working hard on many different things.

In reading class we have been working on genres, main ideas, context clues, figurative language, Greek and Latin roots, and there are always new vocabulary words with each story we read. With this being the first year for our new Reading series, it is interesting seeing how things are presented differently. Our phonics class goes over syllables, digraphs, consonant clusters, and the different meanings of various prefixes and suffixes.

English brings work on the basics of grammar: sentence structure, nouns, verbs, adjectives, adverbs, etc. We also spend time writing different types of essays.

In Math we are covering adding, subtracting, multiplying and dividing decimals, fractions, and integers. Second semester gets a lot more into ratios, percents, equations, and geometry.

Note taking is a big part of both Science and Social Studies for us. It helps us group together the most important parts of the sections we read in our textbooks. Science has us discussing elements, atoms, compounds, gravity, electricity, space, nature, and the human body. Ancient civilizations are our focus in Social Studies. We cover everything from cavemen, to Mesopotamia, Egypt, India, China, and Greece first semester. This spring we will work our way through Rome, Arabia, Africa, Europe, Asia, and Ancient America.

With all these things to keep us busy-homework, quizzes, and tests-we should never get bored!

Mr. Niemann

Cold Weather Preparedness Tips

In the Car

- ✓ Fully check and winterize your vehicle before starting your travel: Make sure your car battery has enough power, and your car is filled with antifreeze.
- ✓ Keep your gas tank near full to prevent ice from forming in the fuel lines.
- ✓ If you are planning travel, carry a winter storm survival kit:
 - ✓ Blankets
 - ✓ Flashlight
 - ✓ High-calorie snack foods
 - ✓ Jumper cables
 - ✓ A water container.
 - ✓ Make sure your cell phone is fully charged.

At Home

- ✓ Let your faucets drip to prevent freezing water from causing pipes to burst.
- ✓ Make sure your pipes are properly insulated and leave cabinet doors open around pipes to ensure they receive warmth from the air flowing through your home.
- ✓ Protect/Bring inside outdoor plants.
- ✓ Provide shelter for pets and check on elderly.
- ✓ Have a flashlight and extra batteries available. Avoid using candles since these can become a fire hazard.
- ✓ If you have a fireplace or wood stove, make sure you have a good supply of firewood. Learn to use any emergency heating sources properly to prevent a fire.
- ✓ Close off unneeded rooms and place towels or rags in cracks under the doors.

Clothing

- ✓ Wear loose-fitting, lightweight clothing in several layers. This is more effective in creating insulation for your body.
- ✓ Wear a hat. Nearly half of your body heat loss is from the top of your head.
- ✓ Wear gloves or mittens (mittens which are snug at the wrist are better than gloves).



DRESSING FOR COLD WEATHER

adding layers will help keep you warm as the temperature drops

CHILLY

- 1-2 layers
- long layer
- outer layer to keep out wind, rain
- warm shoes water proof

COLD

- 2-3 layers
- gloves
- warm hat
- outer layer to keep out wind, wet snow
- boots water proof
- 1-2 layers

EXTREME COLD

- 3+ layers
- 1 insulating
- gloves
- warm hat
- face mask
- outer layer to keep out wind
- boots water proof
- 2+ layers

weather.gov/safety



Humphrey Public School



MON	TUES	WED	THURS	FRI
<p>Menus subject to change.</p> <p>Choice of hot breakfast sandwich, cold cereal, fruit, toast, warm oatmeal, milk, water and juice offered daily for breakfast. Choice of cold sandwich, milk, water and salad bar offered daily for lunch. Lunch alternate must be requested by 9:00 am. USDA is an equal opportunity provider & employer</p>			<p>3</p> <p>Pancake on a Stick</p> <p>-----</p> <p>Chicken Patty on a Bun Corn Peaches</p>	<p>4</p> <p>Biscuit & Gravy</p> <p>-----</p> <p>Hamburger on a Bun Baked Beans Mandarin Oranges</p>
<p>7</p> <p>Egg Wrap</p> <p>-----</p> <p>Taco in a Bag Corn Pineapple</p>	<p>8</p> <p>Pancake</p> <p>-----</p> <p>BBQ Pork on a Bun Green Beans Pears</p>	<p>9</p> <p>Breakfast Pizza</p> <p>-----</p> <p>Chicken Nuggets Peas Star Apple Dinner Bun</p>	<p>10</p> <p>French Toast Sticks</p> <p>-----</p> <p>Sub Sandwich French Fries Madarin Oranges</p>	<p>11</p> <p>Donuts with Dad</p> <p>-----</p> <p>Fiestada Corn Lettuce Banana</p>
<p>14</p> <p>Mini Donuts</p> <p>-----</p> <p>Crispitos Rice Peas Peaches</p>	<p>15</p> <p>Breakfast Tornado</p> <p>-----</p> <p>Fyling Saucer Applesauce Dinner Bun</p>	<p>16</p> <p>Scrambled Eggs & Toast</p> <p>-----</p> <p>Chicken Noodle Soup/Chili Cinnamon Roll Orange Smiles</p>	<p>17</p> <p>Honors Breakfast</p> <p>-----</p> <p>Pork Patty on a Bun Green Beans Pears</p>	<p>18</p> <p>Breakfast Pizza</p> <p>-----</p> <p>Sloppy Jo on a Bun Corn Pineapple</p>
<p>21</p> <p>Donut</p> <p>-----</p> <p>Beef N Bean Burrito Refried Beans Rice Pineapple</p>	<p>22</p> <p>Breakfast Burrito</p> <p>-----</p> <p>Chicken Fajita over Rice Peas & Carrots Pineapple</p>	<p>23</p> <p>Biscuit & Gravy</p> <p>-----</p> <p>Hot Ham and Cheese Sandwich Corn Applesauce</p>	<p>24</p> <p>Pancake on a Stick</p> <p>-----</p> <p>Goulash Broccoli Peaches Dinner Bun</p>	<p>25</p> <p>French Toast Sticks</p> <p>-----</p> <p>Stuffed Crust Pizza Lettuce Apple</p>
<p>28</p> <p>Funnel Cake</p> <p>-----</p> <p>Chinese Rice Broccoli Mandarin Oranges</p>	<p>29</p> <p>Scrambled Eggs & Toast</p> <p>-----</p> <p>Corn Dogs Green Beans Pears Dinner Bun</p>	<p>30</p> <p>Pancake</p> <p>-----</p> <p>Soft Shell Taco Corn Lettuce Pineapple</p>	<p>31</p> <p>Breakfast Pizza</p> <p>-----</p> <p>Spaghetti with Meat Sauce Peas Peaches Garlic Stix</p>	

Humphrey Public School January 2019 Events

SUN

MON

TUES

WED

THURS

FRI

SAT



SUN	MON	TUES	WED	THURS	FRI	SAT
		1 	2 	3 School Resumes 3rd Qtr Begins	4 *G/B BB vs Riverside @ HHS (No Girls JV game)	5 *JH BBB vs Cross County @ LHF *G/B BB C Teams @ Sootus
6 *Booster Club/Post Prom 7pm 12-1:30pm 6th Grade Bball 3:30-5pm 3rd Grade Bball	7 *JH BBB @ Twin River(Monroe) *G/B BB C Teams @ Madison *Speech Duet/OID practice 5:30-9:30pm	8 *G/B BB @ Wisner-Pilger	9 *Banking at School 	10 *G/B BB vs Nellig-Oakdale @LHF	11 *Donuts with Dad @ 7am *G/B BB @ Clearwater 	12 *Speech Meet @ Pierce *JH BBB vs Clarkson Leigh @ HHS *G/B BB C Teams vs Twin River @ LHF
13 12-1:30pm 6th Grade Bball 3:30-5pm 3rd Grade Bball	14 *JH BBB @ Howells-Dodge *Speech Duet/OID practice 5:30-9:30pm *6:30pm Cub Scouts *School Board meeting 7:30pm	15	16 *FFA Meeting 7:30am *Bookmobile 	17 *Honor Breakfast 7am *G/B BB @ Madison Auditorium 	18 *G/B BB vs BRLD @ HHS	19 *Speech Meet @ Lincoln Southwest *Speech Meet @ Clearwater *JH BBB vs Fullerton @ LHF
20 12-1:30pm 6th Grade Bball 3:30-5pm 3rd Grade Bball	21 *JH BBB vs Riverside @ LHF *Speech Duet/OID practice 5:30-9:30pm	22 *G/B BB vs Oakland-Craig @ HHS	23 *Banking at School *Speech Meet @ Howells-Dodge 	24 *G/B BB vs EPPJ @ LHF (No Boys JV game) *FFA District Livestock Judging @ NECC	25 *G BB EHC Toumey TBD 	26 *JH BBB @ Riverside Toumey *B BB EHC Toumey TBD *Speech Trip
27 12-1:30pm 6th Grade Bball 3:30-5pm 3rd Grade Bball	28 *G BB EHC Toumey TBD *6:30pm Cub Scouts *Speech Duet/OID practice 5:30-9:30pm	29 *B BB EHC Toumey TBD	30 *Bookmobile *FFA State Degree Contest	31 *G BB EHC Semi Finals TBD	Check out the NEW website & watch for the most up to date information at www.humphreybulldogs.org ! Activities are subject to change due to unforeseen scheduling conflicts, etc. Please watch the daily bulletin for the most up to date information.	